Students Feedback Analysis Report- 2018-2019

Science

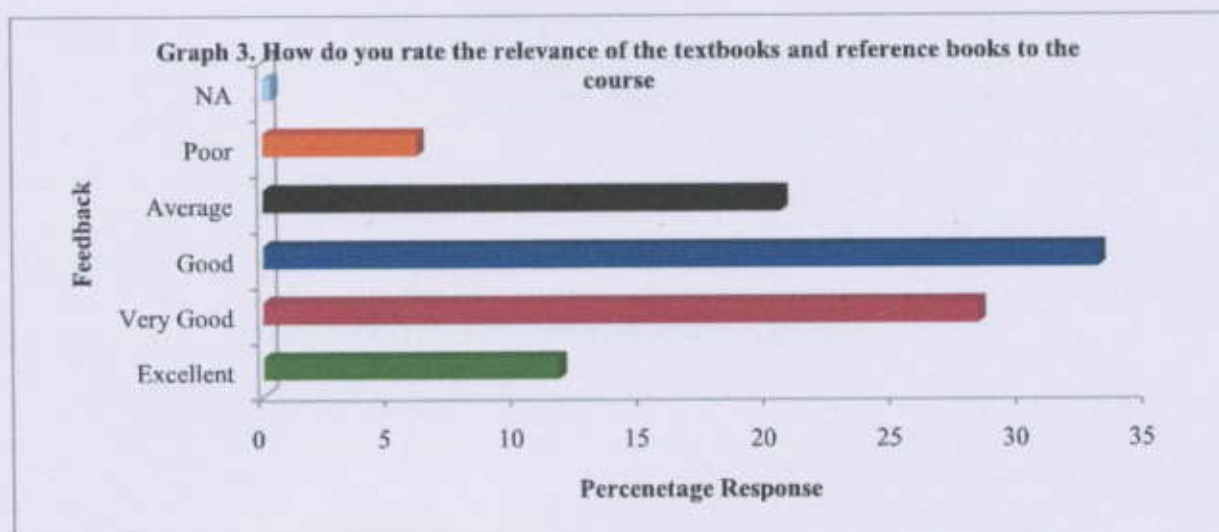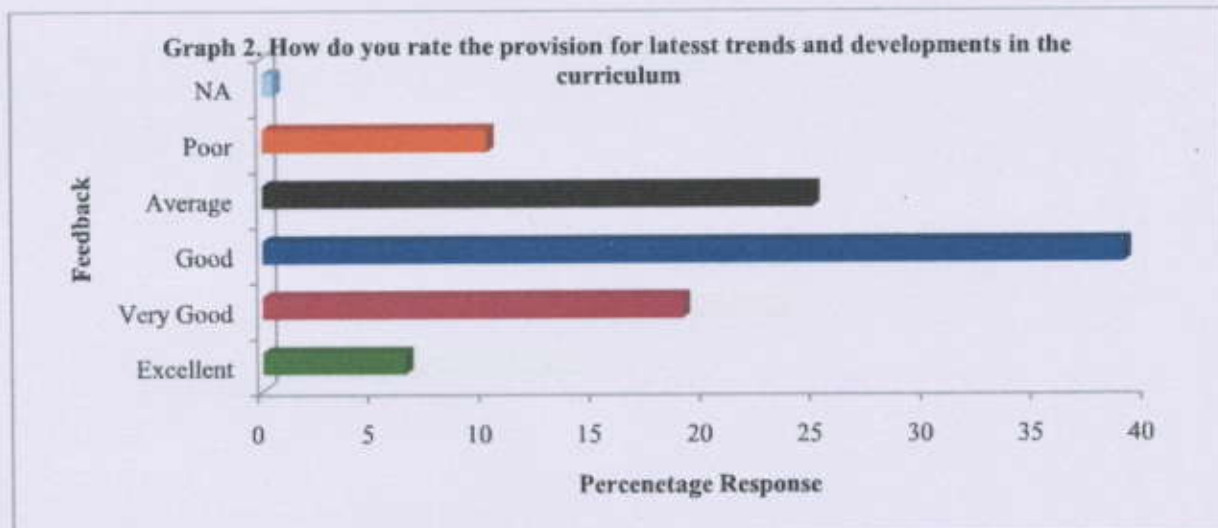| Sl. No	Curriculum Feedback	Excellent	Very Good	Good	Average	Poor	NA
Curriculum Feedback							
1	How do you rate the relecance of the unit in syllabus related to the course	12.0	17.6	39.5	28.3	2.5	5.0
2	How do you rate the provision for latesst trends and developments in the curriculum	6.4	19.0	39.0	24.9	10.2	0.5
3	How do you rate the relevance of the textbooks and reference books to the course	11.7	28.3	33.1	20.5	6.1	0.3
4	How do you rate the percenetage of course having LAB components	14.4	23.6	35.9	19.0	5.9	1.2
5	How do you rate the teachers in completing the entire syllabus on time	14.4	19.8	32.9	22.2	10.5	0.2
6	Rate whether the electives offered is relevant to the specializatio streams and advancement	4.9	20.8	37.3	28.8	3.4	4.7
7	Rate career opportunity or employability of the course	23.7	26.1	25.6	16.9	7.3	0.3
8	Rate orhter study method used by faculty other than lecturing	9.8	16.6	29.7	24.9	15.8	3.2
Institutional Feedback							
1	How do you evaluate your entire educaational experience in this institution	11.0	24.9	37.1	19.7	6.8	0.5
2	Does the institution help you in developing a personal code of values and ethics	10.8	21.9	33.7	21.7	10.8	1.0
3	How far institution is encouraging in contact among sudents from different economic, social, racial or ethnic backgrounds	18.1	24.6	31.5	19.3	5.8	0.7
4	How far institution is helping you to cope-up with your non-academic responsibilities	8.8	20.8	29.7	23.7	14.7	2.2
5	How far the institution supporting you to develop extra-curricular activities	13.9	24.6	25.1	21.2	13.6	1.7

Curriculum Feedback: Science

Graph 1- On asked about the relevance of the unit in the syllabus the students rated the topic regarding how the unit is related to the course. They rated the course in five categories which are excellent, very good, good, average and poor. In its graphical representation the horizontal axis represents the percentage response and the vertical axis represents the feedback from the students. Out of a total number of 590 students 12.0% are of the opinion that the relevance of the unit in syllabus related to the course is excellent. 17.6% voted for very good and 39.5% the majority opted good. Less than a

30% which is 28.3% students said it is average and the remaining 2.5% students shared the opinion that the relevance is poor. While many shares an opinion regarding the question a percentage of 5% of students opted it as not applicable
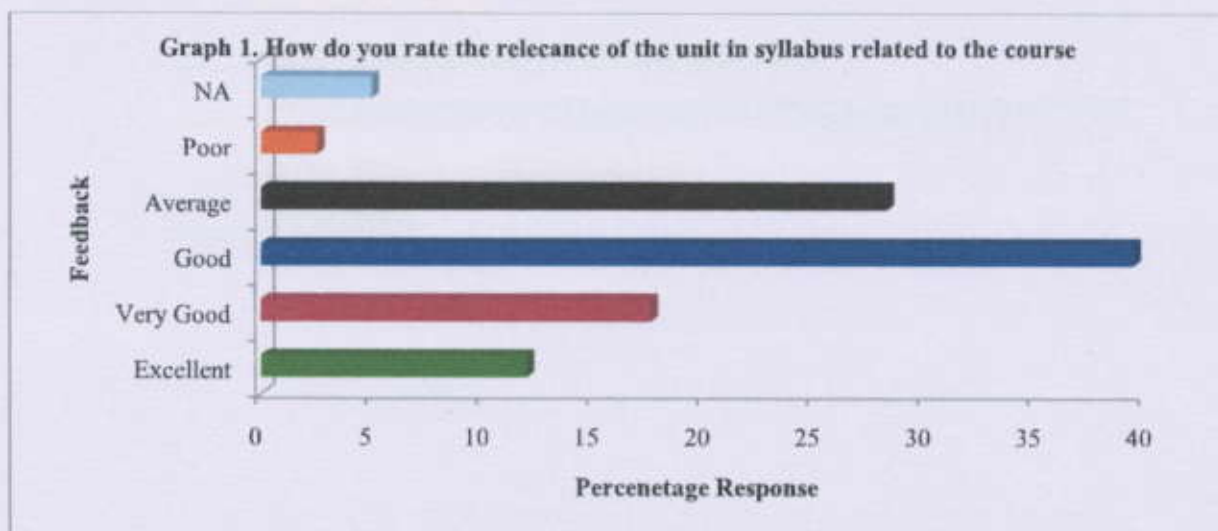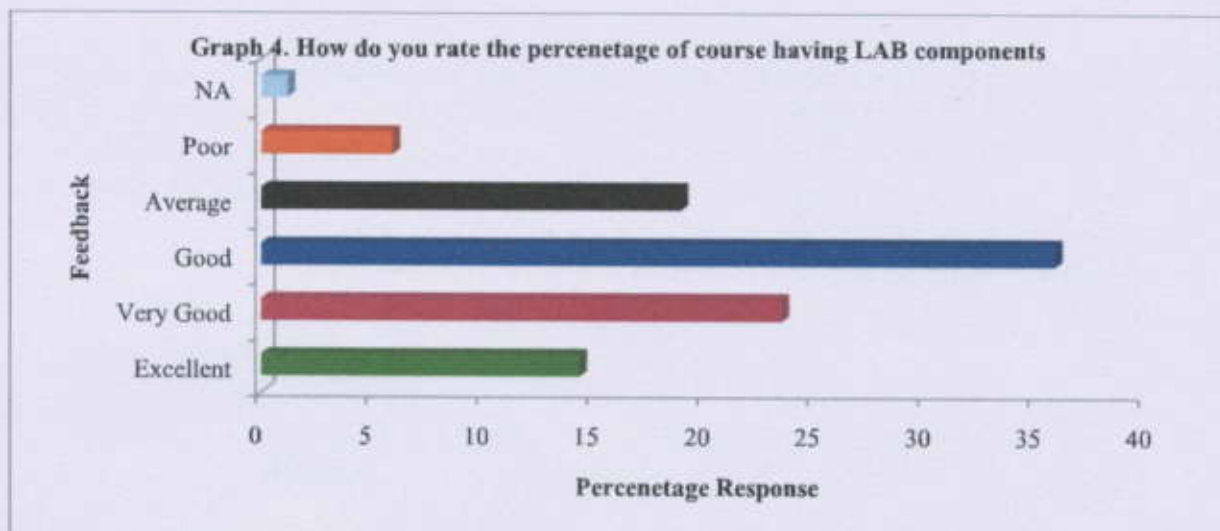

Graph 1. How do you rate the relecance of the unit in syllabus related to the course

Graph 2- As far as the provision for the latest trends and developments in curriculum is concerned with, the students were require to rate the trends and developments occurred in the curriculum. Their ratings were turned in to a graph in which the horizontal line indicates the percentage response and the vertical line indicates the feedback. Out of the 590 students from the science stream maximum number students which is 39%, rated the provision for latest trends and developments as good. The next majority of 24.9% students said it is average and 19% said it is very good. 6.4% of students strongly believed that the trends and developments are excellent but a total number of 10.2% strictly says it is poor. The remaining 0.5% considered the question as not applicable one.
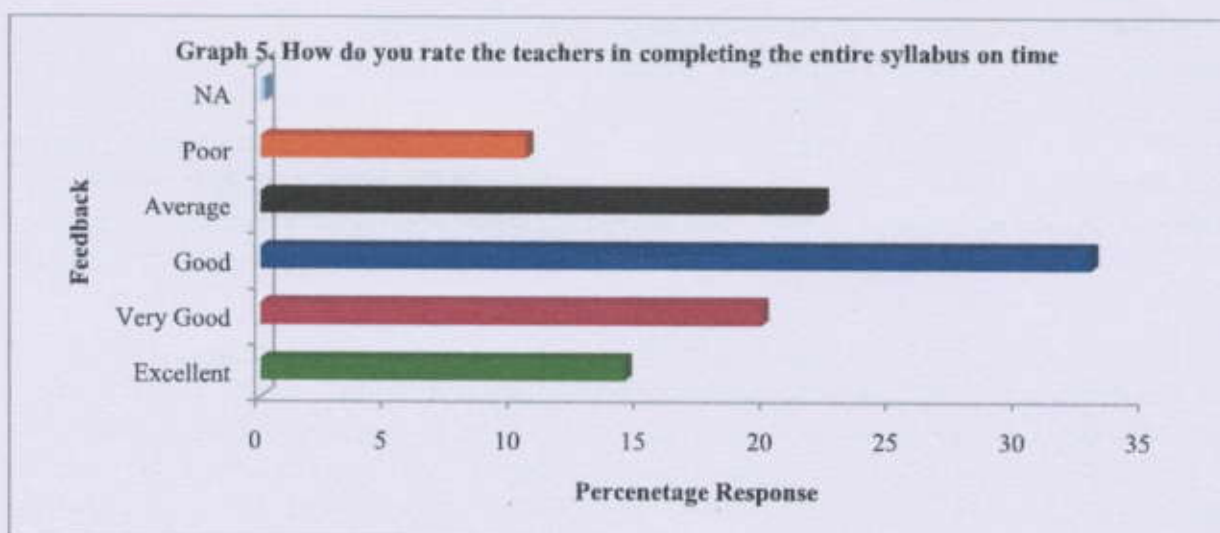
Graph3- This graphical representation gives us an idea about the ration between the percentage response and the feedback from the students on the relevance of the textbooks and reference books in the course. In the graph the horizontal line indicates the percentage response and the vertical line indicates the feedback. On analyzing the question the students reached at the point that the textbooks and reference books are relevant to the course with a percentage of 11.7 % of voted in the column of excellent. Out of the total number 590 students 33.1% of students voted as good and 28.3% students for very good. While a percentage of 20.5 students said the relevance of textbooks and the reference books to the course is average, the other 6.1% opted it as poor. The remaining 0.3% considered the question as not applicable one.

Graph 2. How do you rate the provision for latesst trends and developments in the curriculum

Feedback (vertical axis): NA, Poor, Average, Good, Very Good, Excellent

Percenetage Response (horizontal axis): 0, 5, 10, 15, 20, 25, 30, 35, 40

Graph 3. How do you rate the relevance of the textbooks and reference books to the course

Feedback (vertical axis): NA, Poor, Average, Good, Very Good, Excellent

Percenetage Response (horizontal axis): 0, 5, 10, 15, 20, 25, 30, 35

Graph4- In this graph the question given to the students to consider is about the lab facilities in the college. In the graphical representation the horizontal line represents the percentage response and the vertical line represents the feedbacks collected from the students. On asking to rate about the percentage of course having lab components the percentage students chose excellent is 14.4%. Out of a total number of 590 students from the college the percentage of students voted for very good is 23.6% and 35.9% are of the opinion that it is 'good'. 19% students said that the lab facilities for the course are average and 5.9% voted the particular as poor. The remaining 1.2% of students was of the opinion that the question did not need a rating and voted not applicable option.

Graph 4. How do you rate the percenetage of course having LAB components

Feedback / Percenetage Response

- NA
- Poor
- Average
- Good
- Very Good
- Excellent

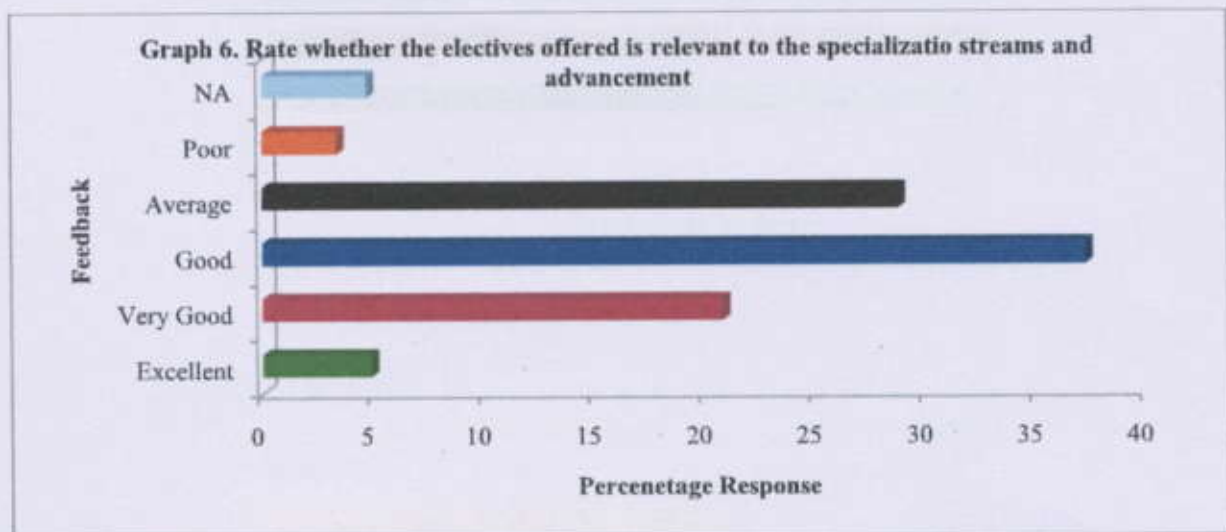(0, 5, 10, 15, 20, 25, 30, 35, 40)

Graph5- Completion of the portions in the syllabus in any particular course is very much needed in the semester system. This was the next question given to the students for them to rate on the basis of teachers in completing their portions in the syllabus on time. The students rated it in five different categories which are excellent, very good, good, average and poor. And representing their rating in a graph, the horizontal axis shows the percentage response and the vertical axis represents the feedback that collected from the students. Out of the total number of 590 students a great percentage which is 14.4% of students rated it as excellent, 19.8% rated as very good, 32.9% chose good, 22.2% are of the opinion it is average and the last category poor was chosen by 10.5% of students. And the remaining 0.2% students rated the question as not applicable.

Graph 5. How do you rate the teachers in completing the entire syllabus on time

Feedback / Percenetage Response

- NA
- Poor
- Average
- Good
- Very Good
- Excellent

(0, 5, 10, 15, 20, 25, 30, 35)

Graph6- As far as the selection of the elective papers in the course is concerned with the students were required to rate the relevance of elective courses to the further
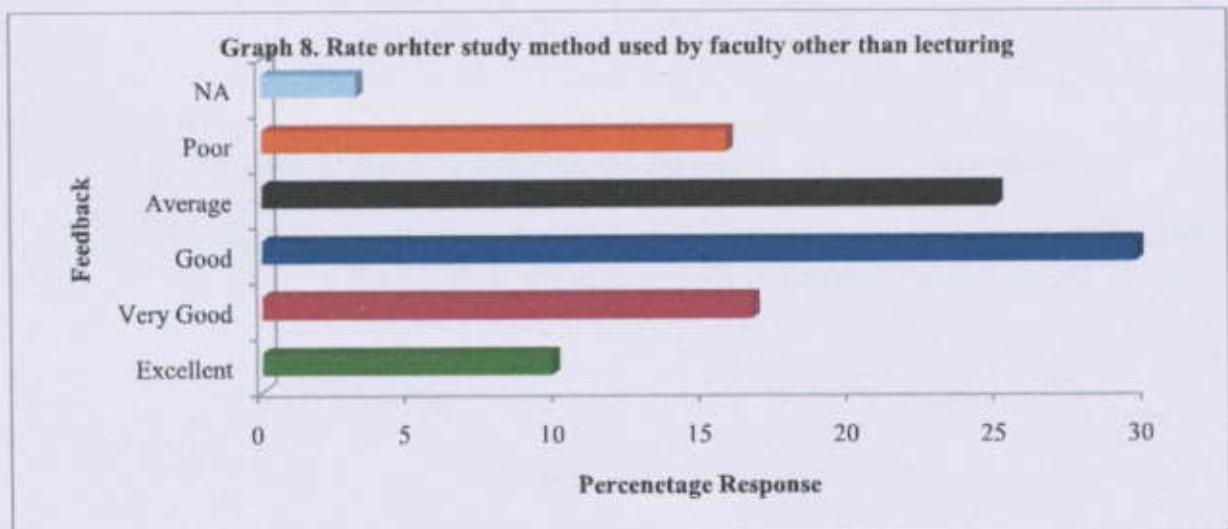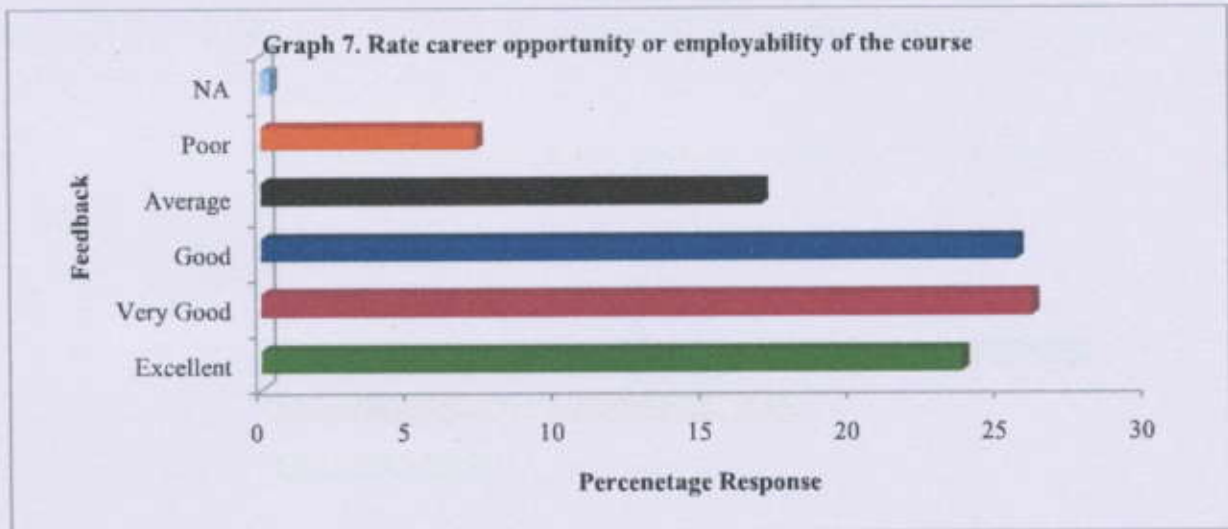
specialization streams and advancement in their higher studies. On representing this in a graphical form the horizontal axis represents the percentage response and the vertical axis represents the feedback collected from the students. On rating about elective courses and it's relevance in the further studies a percentage of 4.9% of students out of the total number of 590 students rated it as excellent. 20.8% of students were of the opinion that the relevance can be marked as very good. While 37.3% opted for good the rest 28.8 % voted for average. 3.4% of students from the total said that the relevance of the elective courses in their higher studies is poor and the remaining 4.7% people marked the question as not applicable.

Graph 6. Rate whether the electives offered is relevant to the specializatio streams and advancement

Graph 7 – This graphical representation makes us evident about the students rating and opinion about the career opportunities and employability of the course they are studying. The horizontal line is marked for the percentage response and the vertical line is marked for the feedbacks from the students, in this graph. The students rated the career opportunities as excellent, very good, good, average and poor. 23.7% opted for excellent, 26.1 % said it is very good, 25.6% are of the opinion that it is good, 16.9 % voted for average and the remaining 7.3% voted for option poor. Lastly a percentage of 0.3 marked the question as not applicable.

Graph8- The practice of teaching is not at all limited in the classrooms only. And also it is not confined to the classroom teaching and lecturing, there are many other methods in which the students can be taught and given an extra idea about the syllabus and the course. As far as this topic is concerned the students were required to rate the other study methods taken by the faculty members regarding their lecturing of the course. The students comprising a percentage of 9.8% rated it as excellent. While 16.6% of students rated this as very good, a percentage of 29.7 % rated this topic as good. Out of 590 students a percentage of 24.9% said that the other study methods used in teaching is good. While 15.8% of students opted the column of poor the remaining 3.2% not even

answered the question. In the graphical representation the horizontal line represents the percentage the vertical line represents the feedbacks.

Graph 7. Rate career opportunity or employability of the course

Graph 8. Rate orhter study method used by faculty other than lecturing

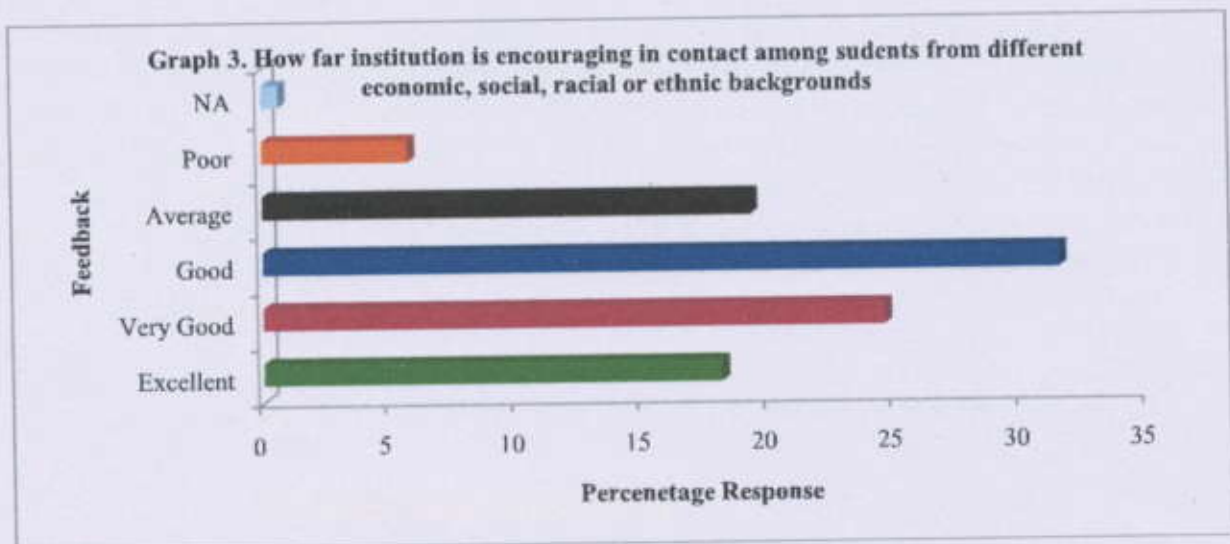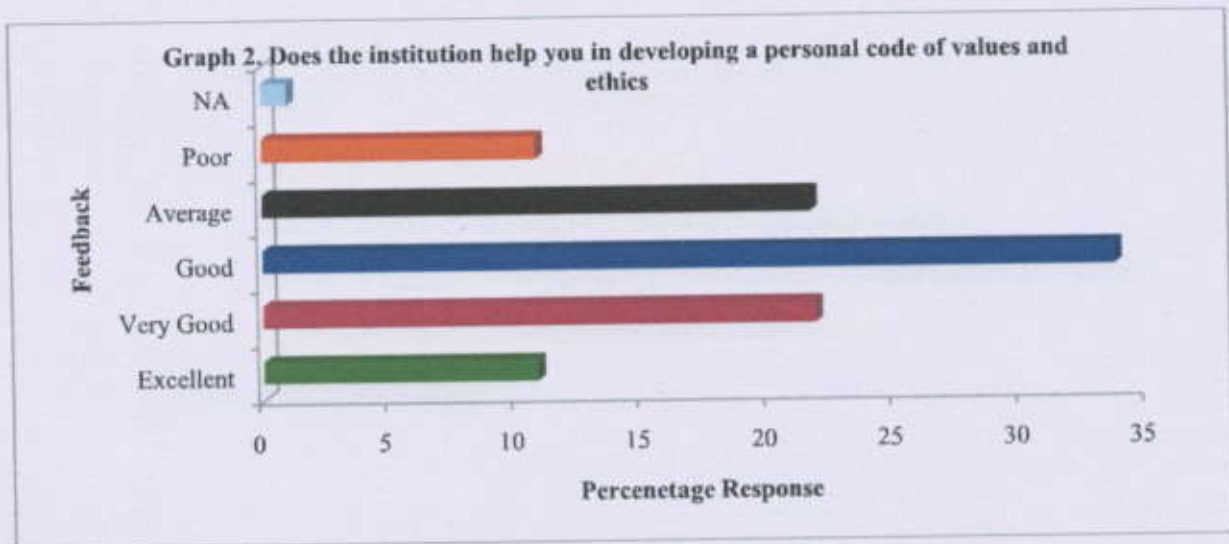**Institutional feedback: Science**

Graph1- According to college or an institution the evaluation from the alumni and the students studying there plays an important role in its growth and advancement. The students experience in the college both academic and nonacademic leads them to evaluate their college and rate them as good or bad. On asked about the students experiences here they got and to rate the institution, the students rated the entire educational experience in their college as excellent, very good, good, average and poor. In drawing a graph the

horizontal line indicates the percentage response whereas the vertical line indicates the feedback collected from the students. A total number of 11% voted for excellent, 24.9% voted for very good, 37.1% of students voted for good, 19.7% chose average, 6.8% said that it is poor and the remaining 0.5% are of the opinion that the question is not applicable.
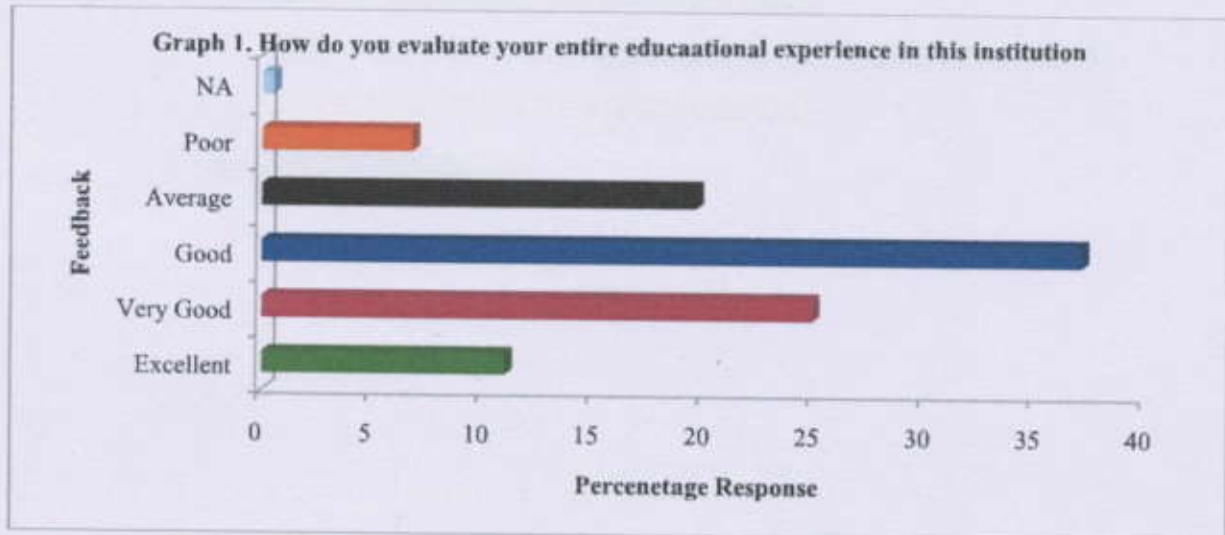
Graph 1. How do you evaluate your entire educaational experience in this institution
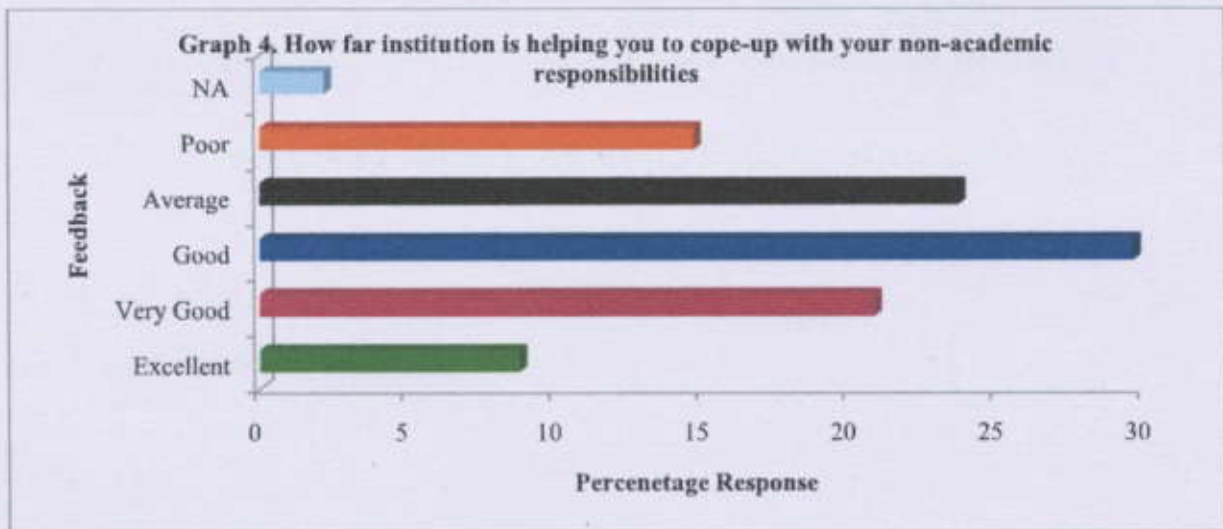
Graph2-Every student expect something more than education when they join an institution or college. There are many factors that help a student in developing their true self. Other than class room teaching and lecturing practices there are many values and an ethical value for each of them to develop. As far as this topic is concerned the students rated the institution in developing a personal code of values and ethics. In the graphical representation the horizontal line indicates the percentage response and the vertical line indicates the feedback collected from the students. Out of a total number of 590 students, a percentage of 10.8% chose the column of excellent. While 21.9% said it as very good, 33.7% said it as good. 21.7% are of the opinion that the question must get a rating of average. While 10.8% of students opted the column of poor the rest 1% skipped the question.

Graph3- An institution or a college consists of students from different backgrounds which include different economic, social, racial and ethnic backgrounds. The college life is all about sharing everything among their friends without any discrimination of caste and creed. The institution plays a major role in bringing students of different backgrounds into a single chain. The next question given to the students for rating is the role of institution in bringing the students together beyond any differences. In graph the horizontal axis represents the percentage response and the vertical line represents the feedback. Out of a total number of 590 students a percentage of 18.1 of the opinion that it is excellent. 24.6. % chose the column very good, 31.5 % said it's good. 19.3% of students voted for average while 5.8% voted poor. 0.7% chose not applicable.

Graph 2. Does the institution help you in developing a personal code of values and ethics

(horizontal axis: Percenetage Response; vertical axis: Feedback — NA, Poor, Average, Good, Very Good, Excellent)

Graph 3. How far institution is encouraging in contact among sudents from different economic, social, racial or ethnic backgrounds

(horizontal axis: Percenetage Response; vertical axis: Feedback — NA, Poor, Average, Good, Very Good, Excellent)

Graph4- Students in a college is not only engaged in academic purposes but also there too many other activities are there for the studies which are other than the academic activities. And every institution try to make the students more and more aware of their abilities by making them take part in the competitions and programs conducted by the college. On this basis the students were addressed to rate the how far the institution is helping the students to cop-up with their non academic responsibilities. In graphical representation the horizontal axis represents the percentage response and the vertical line represents the feedback. Out of the total number of 590 students 8.8% of students said it as excellent. 20.8 % voted for very good and 29.7% voted for good. 23.7% students are of the opinion that the rating is average. While 14.7 % opted poor the remaining 2.2% opted not applicable.

Graph 4. How far institution is helping you to cope-up with your non-academic responsibilities

Graph5- The next graph indicates the rating of students on the subject that the role f institution in developing the students' extra-curricular activities. How the institution helps the students to shine in their extra talents other than academics was rated by the students. In graphical representation the horizontal axis represents the percentage response and the vertical line represents the feedback collected from the students. 13.9% of students from the total number of 590 students marked a tick in excellent. 24.6% voted for very good and 25.1% voted for good. 21.2% are of the opinion that the question must be rated as average. 13.6% opted the column poor and the rest 1.7% are of the opinion that is not applicable.
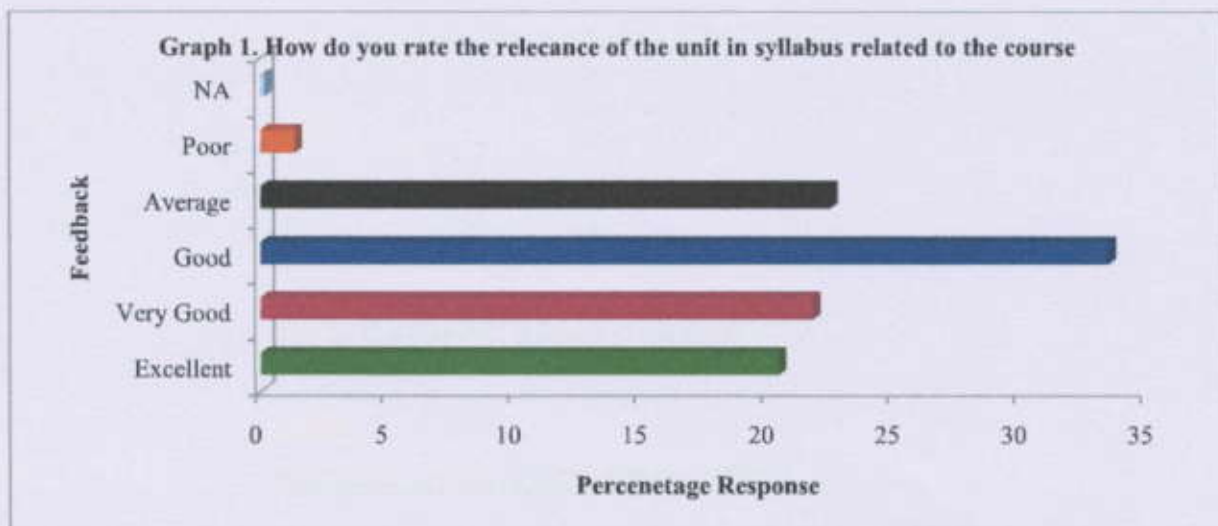
Graph 5. How far the institution supporting you to develop extra-curricular activities
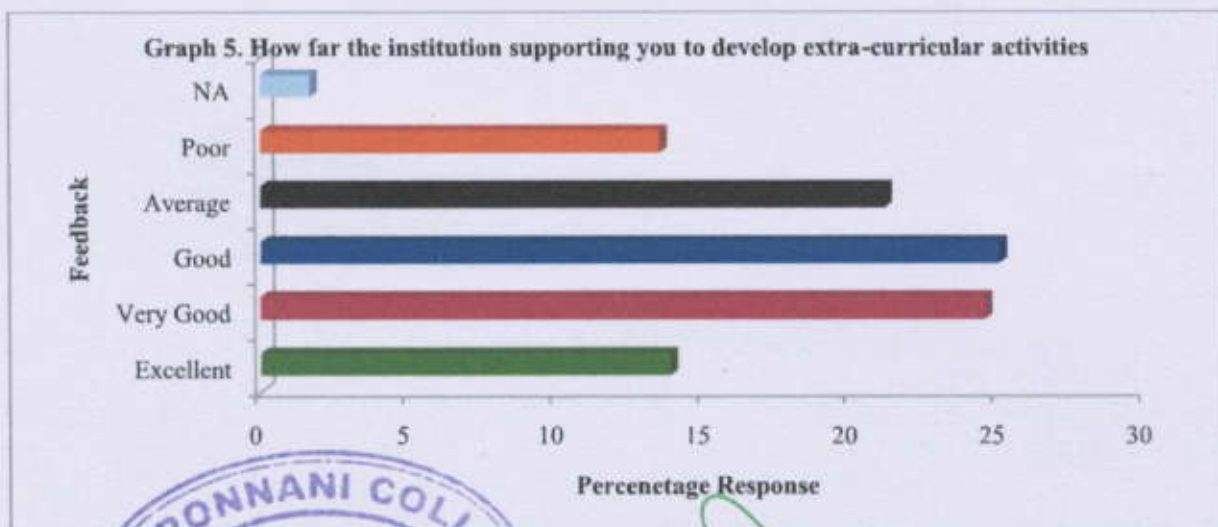
Principal
MES Ponnani College
Ponnani South - 679 586

Arts and commerce

Sl. No	Curriculum Feedback	Excellent	Very Good	Good	Average	Poor	NA
Curriculum Feedback							
1	How do you rate the relecance of the unit in syllabus related to the course	20.5	21.9	33.6	22.5	1.4	0.2
2	How do you rate the provision for latesst trends and developments in the curriculum	17.5	19.3	35.9	23.1	4.2	0.0
3	How do you rate the relevance of the textbooks and reference books to the course	21.7	23.7	30.7	20.5	3.1	0.3
4	How do you rate the percenetage of course having LAB components	5.3	14.7	15.3	9.7	11.2	43.9
5	How do you rate the teachers in completing the entire syllabus on time	31.4	29.8	22.5	12.0	3.7	0.5
6	Rate whether the electives offered is relevant to the specializatio streams and advancement	14.6	18.8	37.5	20.8	4.2	4.1
7	Rate career opportunity or employability of the course	35.4	22.9	24.9	12.5	3.9	0.3
8	Rate orhter study method used by faculty other than lecturing	13.6	21.4	29.5	22.9	11.0	1.7
Institutional Feedback							
1	How do you evaluate your entire educaational experience in this institution	30.5	31.4	24.6	10.3	3.1	0.2
2	Does the institution help you in developing a personal code of values and ethics	22.5	32.4	24.2	14.9	5.8	0.2
3	How far institution is encouraging in contact among sudents from different economic, social, racial or ethnic backgrounds	32.9	25.3	22.2	15.1	2.9	1.7
4	How far institution is helping you to cope-up with your non-academic responsibilities	19.2	24.6	27.5	19.3	8.5	1.0
5	How far the institution supporting you to develop extra-curricular activities	29.8	26.4	22.5	15.4	5.3	0.5

Curriculum Feedback: Arts and Commerce

Graph 1- On asked about the relevance of the unit in the syllabus the students rated the topic regarding how the unit is related to the course. They rated the course in five categories which are excellent, very good, good, average and poor. In its graphical representation the horizontal axis represents the percentage response and the vertical axis represents the feedback from the students. Out of a total number of 590 students 20.5% are of the opinion that the relevance of the unit in syllabus related to the course is excellent. 21.9% voted for very good and 33.6% of the majority opted good. Less than a 30% which is 22.5% students said it is average and the remaining 1.4% students shared the opinion that the relevance is poor. While many shares an opinion regarding the question a percentage of 0.2% of students opted it as not applicable

Graph 1. How do you rate the relecance of the unit in syllabus related to the course

Feedback	Percenetage Response
NA	
Poor	
Average	
Good	
Very Good	
Excellent	

Graph 2- As far as the provision for the latest trends and developments in curriculum is concerned with, the students were require to rate the trends and developments occurred in the curriculum. Their ratings were turned in to a graph in which the horizontal line indicates the percentage response and the vertical line indicates the feedback. Out of the 590 students from the science stream maximum number students which is 35.9%, rated the provision for latest trends and developments as good. The next majority of 23.1% students said it is average and 19.3% said it is very good. 17.5% of students strongly believed that the trends and developments are excellent but a total number of 4.2% strictly says it is poor.
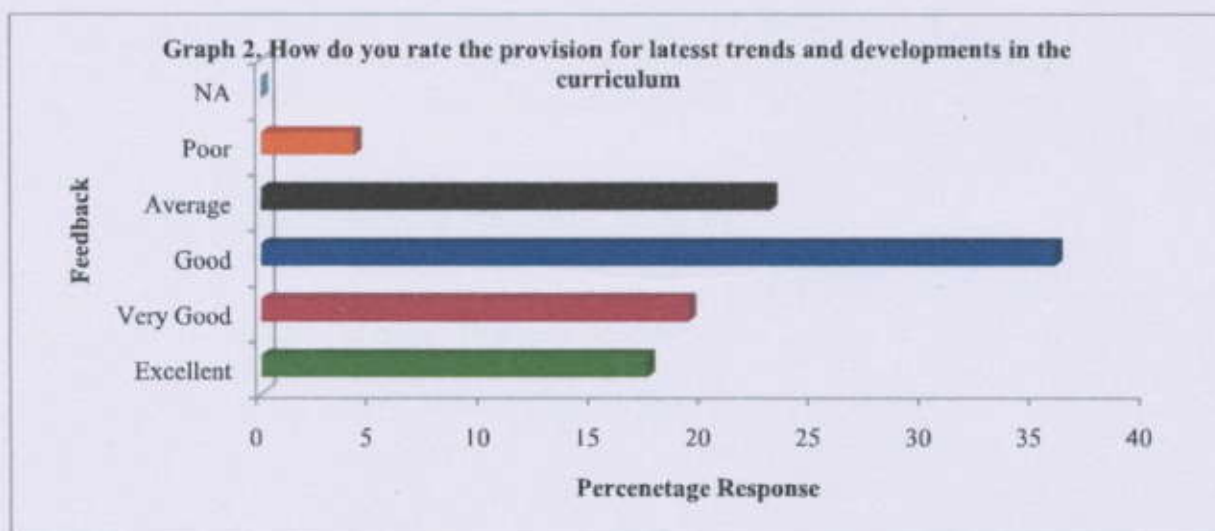
Graph 2. How do you rate the provision for latesst trends and developments in the curriculum

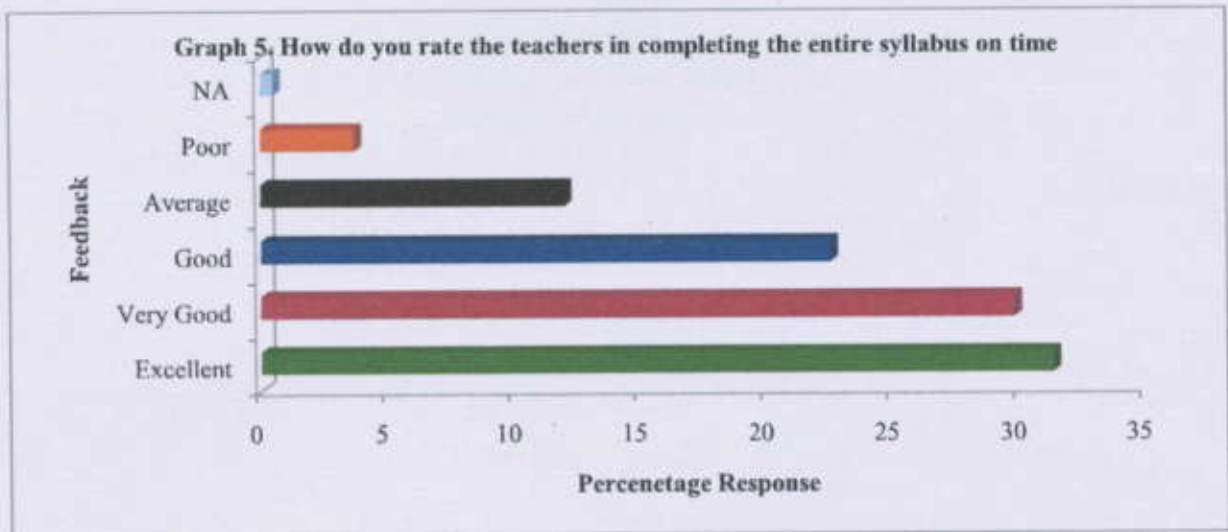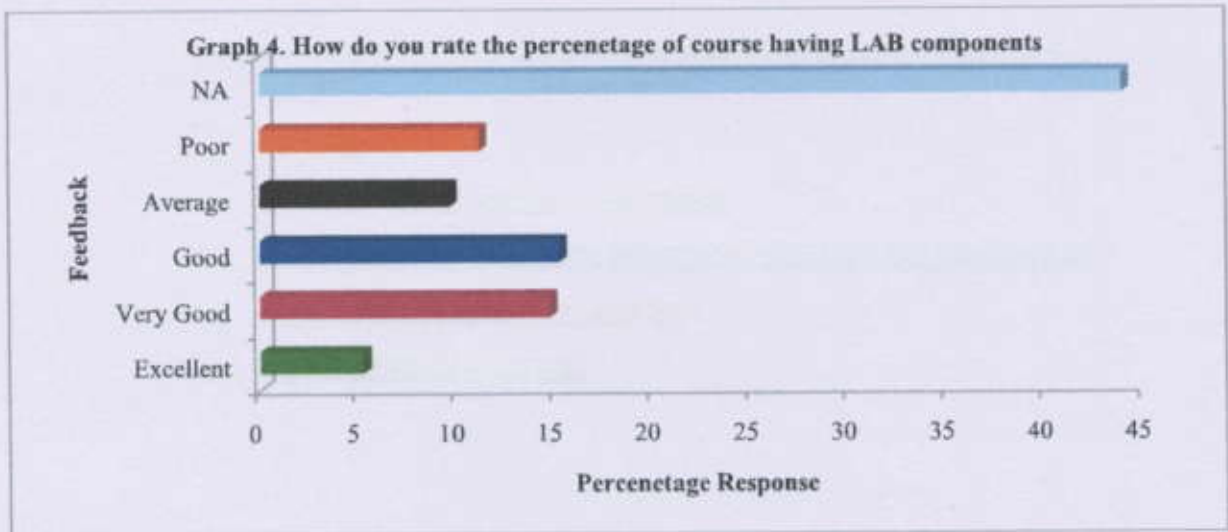| Feedback	Percenetage Response
NA	
Poor	
Average	
Good	
Very Good	
Excellent	

Graph3- This graphical representation gives us an idea about the ration between the percentage response and the feedback from the students on the relevance of the textbooks and reference books in the course. In the graph the horizontal line indicates the percentage response and the y line indicates the feedback. On analyzing the question the

students reached at the point that the textbooks and reference books are relevant to the course with a percentage of 21.7 % of voted in the column of excellent. Out of the total number 590 students 30.7% of students voted as good and 23.7% students for very good. While a percentage of 20.5 students said the relevance of textbooks and the reference books to the course is average, the other 3.1% opted it as poor. The remaining 0.3% considered the question as not applicable one.
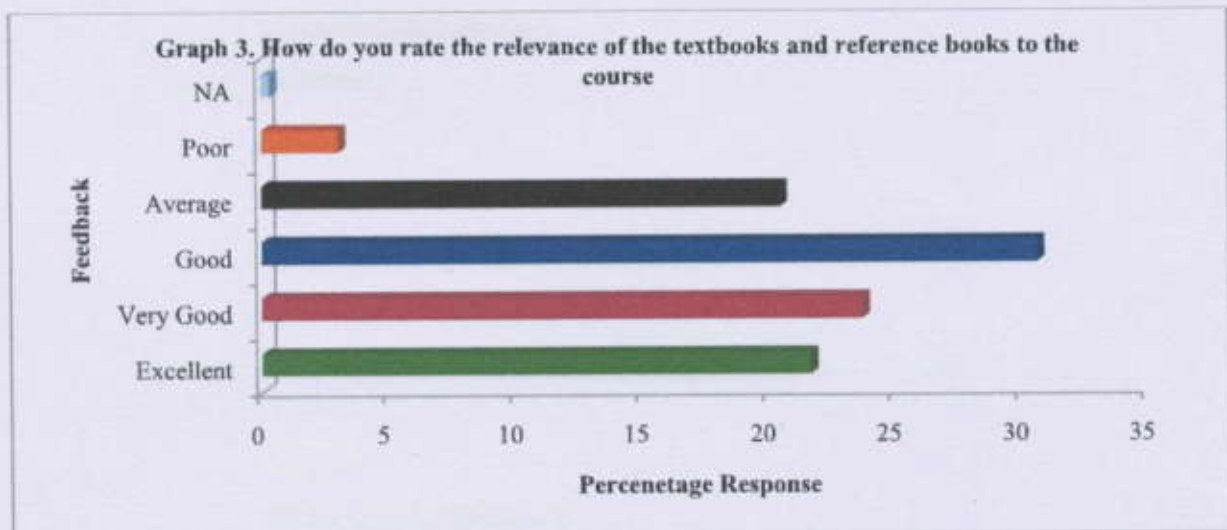
Graph 3. How do you rate the relevance of the textbooks and reference books to the course
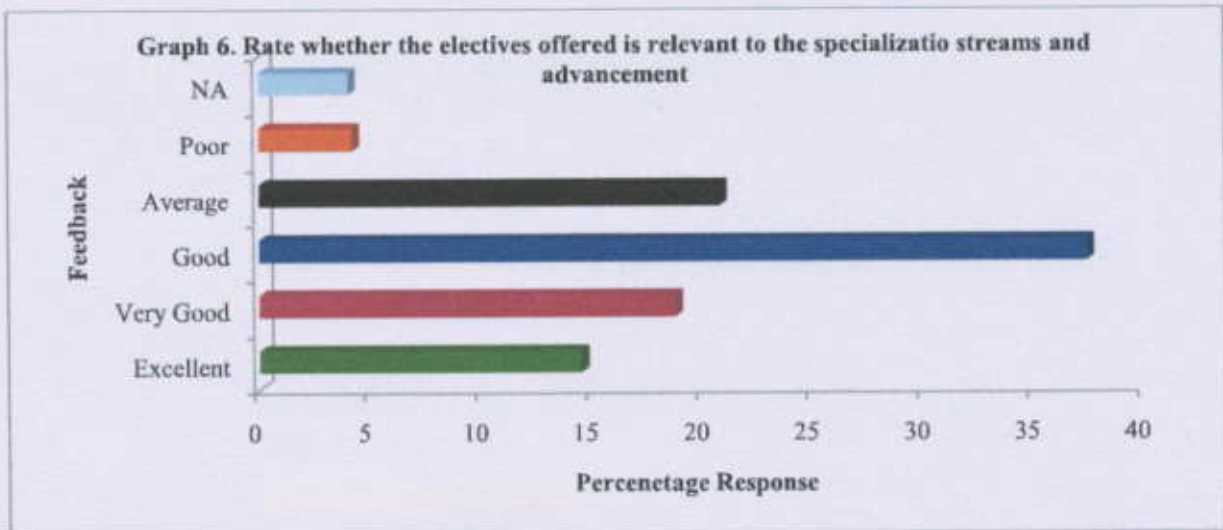
Graph4- In this graph the question given to the students to consider is about the lab facilities in the college. In the graphical representation the horizontal line represents the percentage response and the vertical line represents the feedbacks collected from the students. On asking to rate about the percentage of course having lab components the percentage students chose excellent is 5.3%. Out of a total number of 590 students from the college the percentage of students voted for very good is 14.7% and 15.3% are of the opinion that it is 'good'. 9.7% students said that the lab facilities for the course are average and 11.2% voted the particular as poor. The remaining 43.9% of students are of the opinion that the question did not need a rating and voted not applicable option.

Graph5- Completion of the portions in the syllabus in any particular course is very much needed in the semester system. This was the next question given to the students for them to rate on the basis of teachers in completing their portions in the syllabus on time. The students rated it in five different categories which are excellent, very good, good, average and poor. And representing their rating in a graph, the horizontal axis shows the percentage response and the vertical axis represents the feedback that collected from the students. Out of the total number of 590 students a great percentage which is 31.4% of students rated it as excellent, 29.8% rated as very good, 22.5% chose good, 12% are of the opinion it is average and the last category poor was chosen by 3.7% of students. And the remaining 0.5% students rated the question as not applicable.

Graph 4. How do you rate the percenetage of course having LAB components

Feedback (vertical axis): NA, Poor, Average, Good, Very Good, Excellent

Percenetage Response (horizontal axis): 0, 5, 10, 15, 20, 25, 30, 35, 40, 45

Graph 5. How do you rate the teachers in completing the entire syllabus on time

Feedback (vertical axis): NA, Poor, Average, Good, Very Good, Excellent

Percenetage Response (horizontal axis): 0, 5, 10, 15, 20, 25, 30, 35

Graph6-As far as the selection of the elective papers in the course is concerned with the students were required to rate the relevance of elective courses to the further specialization streams and advancement in their higher studies. On representing this in a graphical form the horizontal axis represents the percentage response and the vertical axis represents the feedback collected from the students. On rating about elective courses and it's relevance in the further studies a percentage of 14.6% of students out of the total number of 590 students rated it as excellent. 18.8%of students were of the opinion that the relevance can be marked as very good. While 37.5% opted for good the rest 20.8 % voted for average. 4.2%of students from the total said that the relevance of the elective courses in their higher studies is poor and the remaining 4.1% people marked the question as not applicable.

Graph 6. Rate whether the electives offered is relevant to the specializatio streams and advancement

Graph 7 – This graphical representation makes us evident about the students rating and opinion about the career opportunities and employability of the course they are studying. The horizontal line is marked for the percentage response and the vertical line is marked for the feedbacks from the students, in this graph. The students rated the career opportunities as excellent, very good, good, average and poor. 35.4% opted for excellent, 22.9 % said it is very good, 24.9% are of the opinion that it is good, 12.5 % voted for average and the remaining 3.9% voted for option poor. Lastly a percentage of 0.3 marked the question as not applicable.
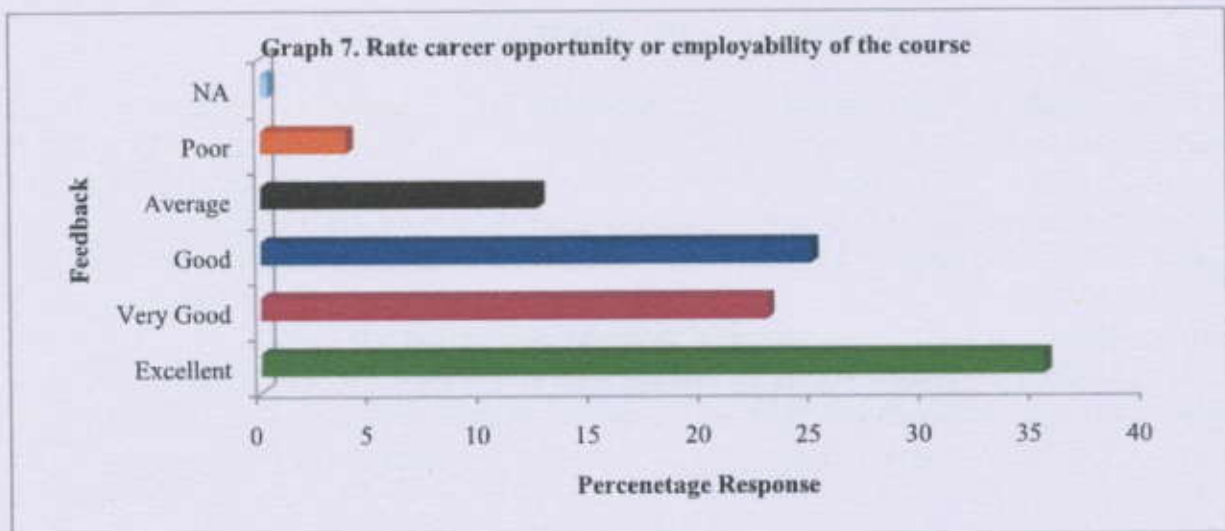
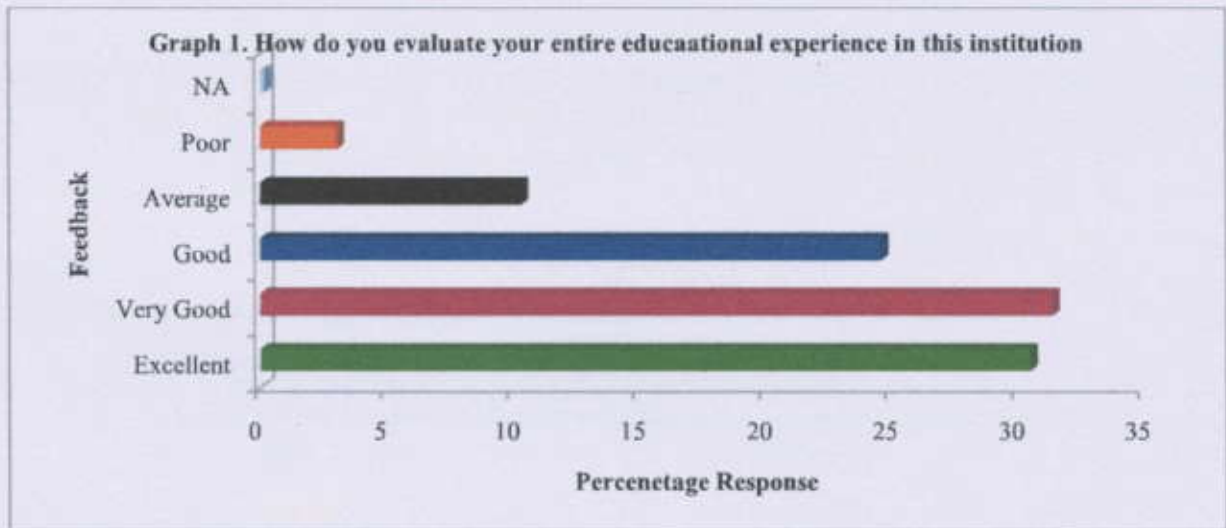**Graph 7. Rate career opportunity or employability of the course**

Graph8- The practice of teaching is not at all limited in the classrooms only. And also it is not confined to the classroom teaching and lecturing, there are many other methods in which the students can be taught and given an extra idea about the syllabus and the

course. As far as this topic is concerned the students were required to rate the other study methods taken by the faculty members regarding their lecturing of the course. The students comprising a percentage of 13.6% rated it as excellent. While 21.4% of students rated this as very good, a percentage of 29.5 % rated this topic as good. Out of 590 students a percentage of 22.9% said that the other study methods used in teaching is good. While 11.7% voted the column of poor the remaining 1.7% not even answered the question. In the graphical representation the horizontal line represents the percentage the vertical line represents the feedbacks.
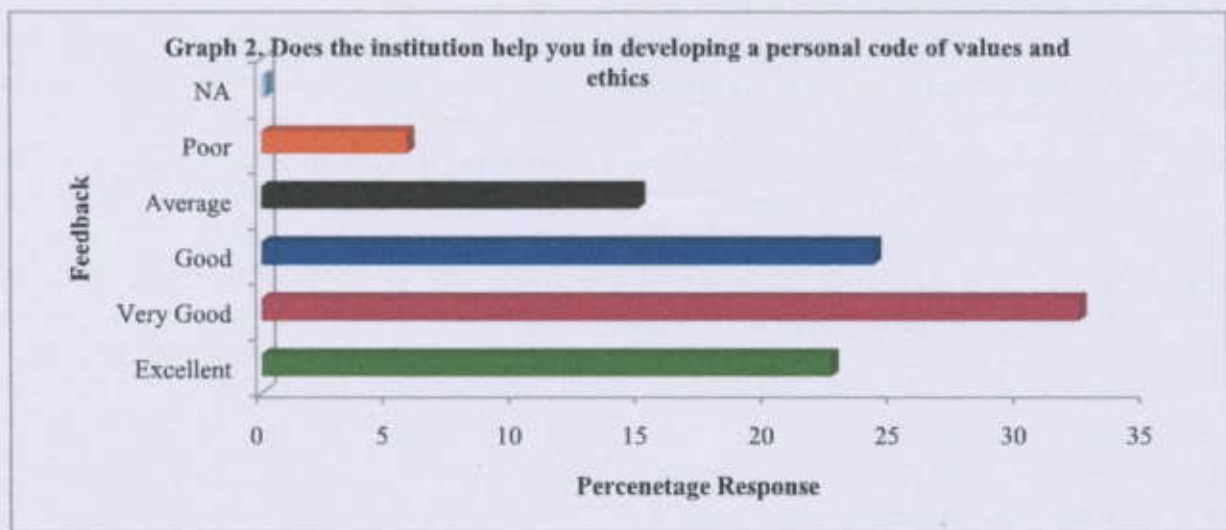

Graph 8. Rate orhter study method used by faculty other than lecturing
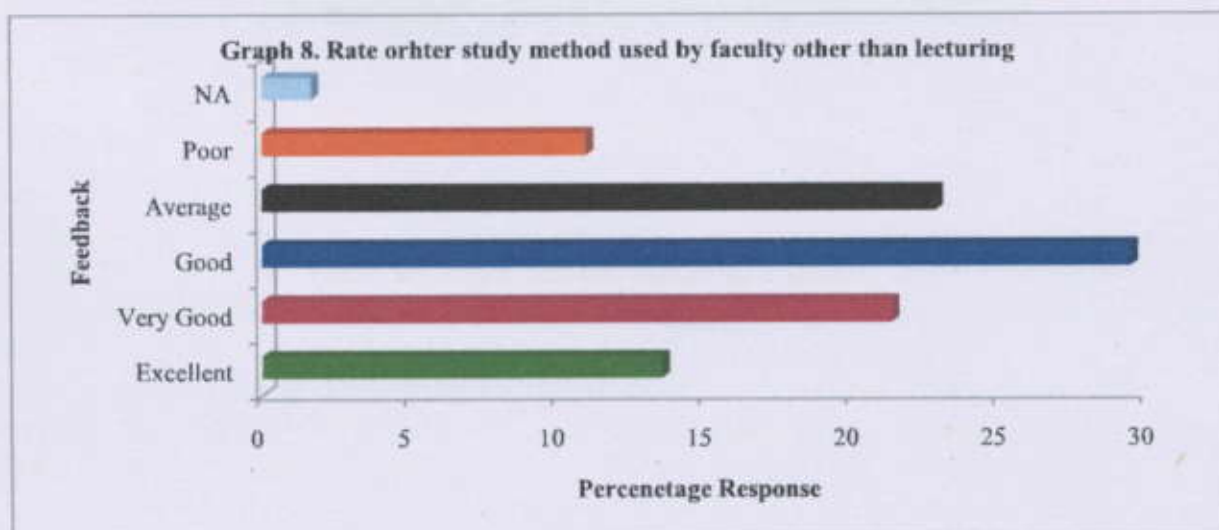
Institutional feedback: Arts and Commerce

Graph1- According to college or an institution the evaluation from the alumni and the students studying there plays an important role in its growth and advancement. The students experience in the college both academic and nonacademic leads them to evaluate their college and rate them as good or bad. On asked about the students experiences here they got and to rate the institution, the students rated the entire educational experience in their college as excellent, very good, good, average and poor. In drawing a graph the horizontal line indicates the percentage response whereas the vertical line indicates the feedback collected from the students. A total number of 30.5% voted for excellent, 31.4% voted for very good, 24.6% of students voted for good, 10.3% chose average, 3.1% said that it is poor and the remaining 0.2% are of the opinion that the question is not applicable.

Graph 1. How do you evaluate your entire educaational experience in this institution

Feedback (vertical axis): NA, Poor, Average, Good, Very Good, Excellent

Percenetage Response (horizontal axis): 0, 5, 10, 15, 20, 25, 30, 35
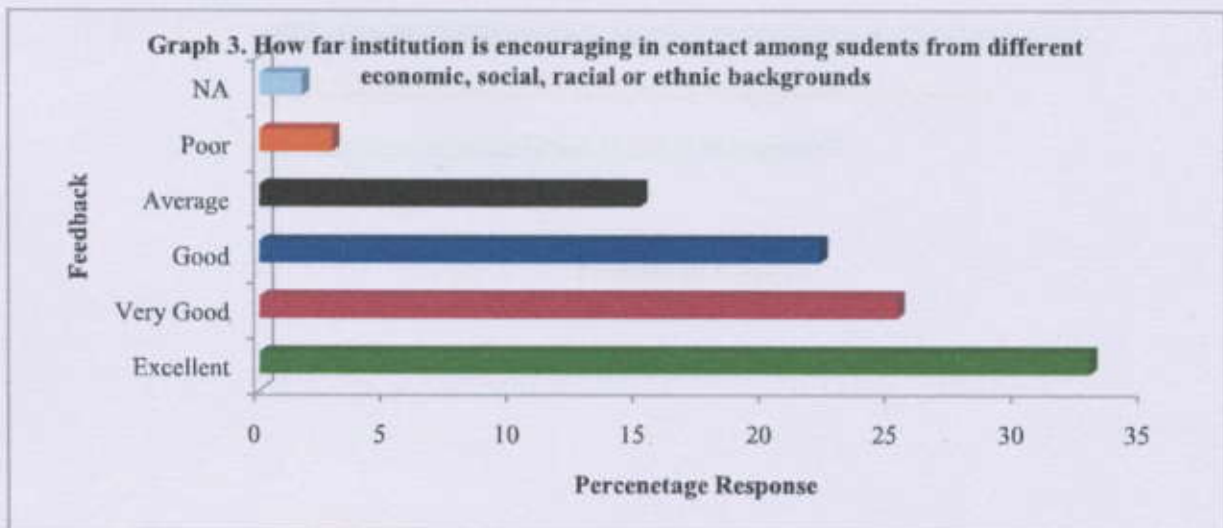
Graph2-Every student expect something more than education when they join an institution or college. There are many factors that help a student in developing their true self. Other than class room teaching and lecturing practices there are many values and an ethical value for each of them to develop. As far as this topic is concerned the students rated the institution in developing a personal code of values and ethics. In the graphical representation the horizontal line indicates the percentage response and the vertical line indicates the feedback collected from the students. Out of a total number of 590 students, a percentage of 22.5% chose the column of excellent. While32.4% said it as very good, 24.2% said it as good. 14.2% are of the opinion that the question must get a rating of average. While 5.8% of students opted the column of poor the rest 0.2% skipped the question.

Graph 2. Does the institution help you in developing a personal code of values and ethics

Feedback (vertical axis): NA, Poor, Average, Good, Very Good, Excellent

Percenetage Response (horizontal axis): 0, 5, 10, 15, 20, 25, 30, 35

Graph3- An institution or a college consists of students from different backgrounds which include different economic, social, racial and ethnic backgrounds. The college life is all
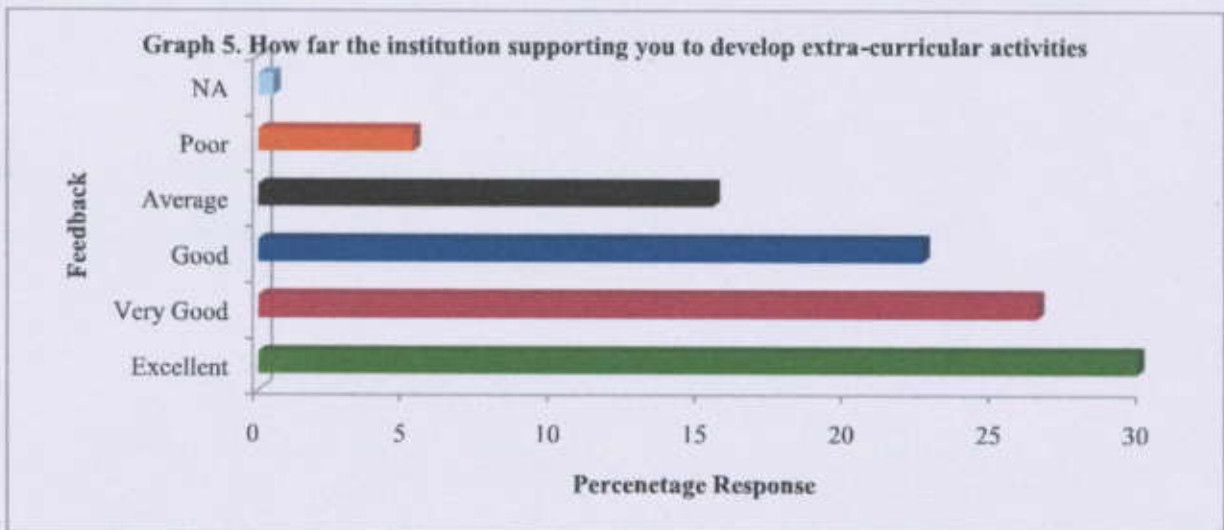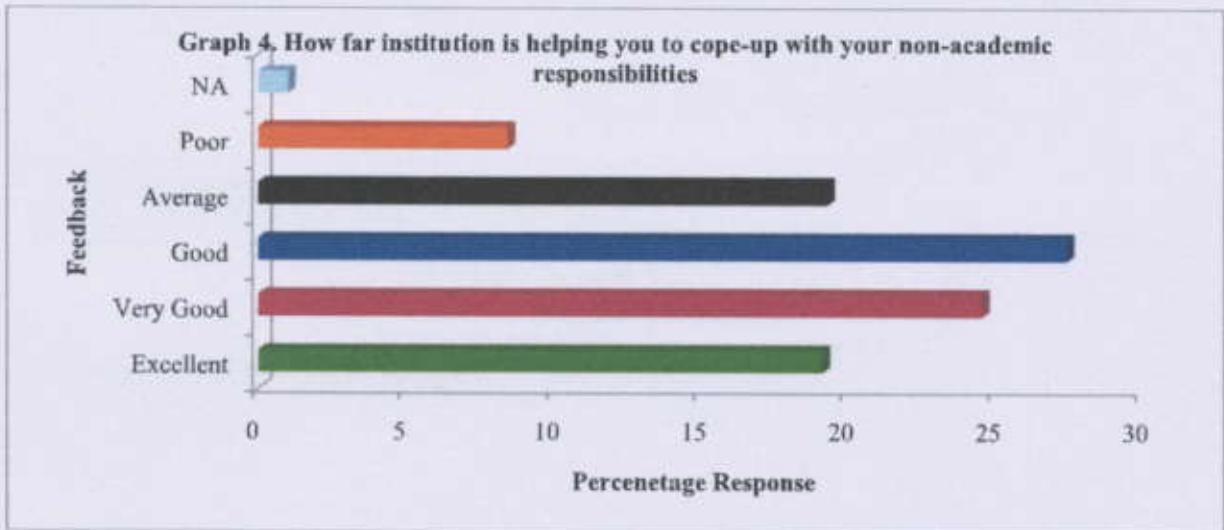
about sharing everything among their friends without any discrimination of caste and creed. The institution plays a major role in bringing students of different backgrounds into a single chain. The next question given to the students for rating is the role of institution in bringing the students together beyond any differences. In graph the horizontal axis represents the percentage response and the vertical line represents the feedback. Out of a total number of 590 students a percentage of 32.9is of the opinion that it is excellent. 25.3% chose the column very good, 22.2 % said it's good. 15.1% of students voted for average while 2.9% voted poor. 1.7% chose not applicable.

Graph 3. How far institution is encouraging in contact among sudents from different economic, social, racial or ethnic backgrounds

Graph4- Students in a college is not only engaged in academic purposes but also there too many other activities are there for the studies which are other than the academic activities. And every institution try to make the students more and more aware of their abilities by making them take part in the competitions and programs conducted by the college. On this basis the students were addressed to rate the how far the institution is helping the students to cop-up with their non academic responsibilities. In graphical representation the horizontal axis represents the percentage response and the vertical line represents the feedback. Out of the total number of 590 students 19.2% of students said it as excellent. 24.6 % voted for very good and 27.5% voted for good. 19.3% students are of the opinion that the rating is average. While 8.5 % opted poor the remaining 1.0% opted not applicable.

Graph5- The next graph indicates the rating of students on the subject that the role f institution in developing the students' extra-curricular activities. How the institution helps the students to shine in their extra talents other than academics was rated by the students. In graphical representation the horizontal axis represents the percentage response and the vertical line represents the feedback collected from the students. 29.8% of students from the total number of 590 students marked a tick in excellent. 36.4% voted

for very good and 22.5% voted for good. 15.4% are of the opinion that the question must be rated as average. 5.3% opted the column poor and the rest 0.5% are of the opinion that is not applicable.

Graph 4. How far institution is helping you to cope-up with your non-academic responsibilities

Graph 5. How far the institution supporting you to develop extra-curricular activities

Principal
MES Ponnani College
Ponnani South - 679 586